

# A PENNY'S WORTH WORTH Illustrated by MARK HOFFMANN Published by Page Street Kids

**ACTIVITY GUIDE** 

Pennies, worthless? Non-cents!

Hot off the minting press, Penny feels like a million bucks. But as other coins and bills are spent while she sits forgotten, she begins to doubt her value. She is too small to slot-surf with Quarter. Even penny candy sells for a dime! Refusing to be short-changed, she sets out to find her purpose at any cost.

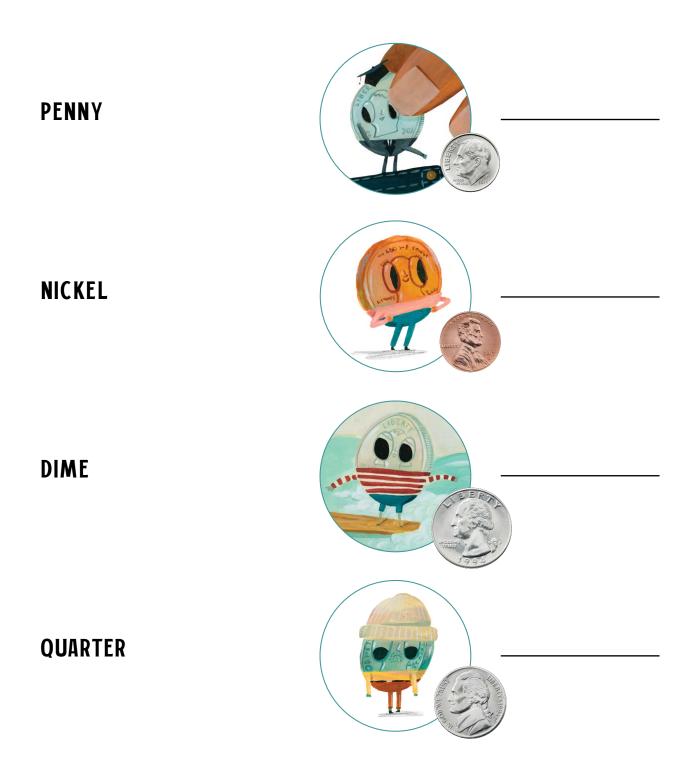
Readers will laugh at a wealth of money puns, learn a basic lesson on US currency, and discover that self-worth is truly priceless.

**KIMBERLY WILSON** is a children's author who is always on the lookout for lucky pennies and believes wishes do come true. She studied creative writing in college and has since taken countless workshops/classes/webinars/etc. to improve her craft. Kimberly lives in North Carolina with her husband and their two daughters. This is her debut picture book.

**MARK HOFFMANN** is a college professor as well as a children's book illustrator. He has a BFA in illustration from RISD and an MFA in visual design from the University of Massachusetts, Dartmouth. Mark has written and/or illustrated many children's books, including *Dirt Cheap* (Penguin Random House). He lives in Salem, New Hampshire.

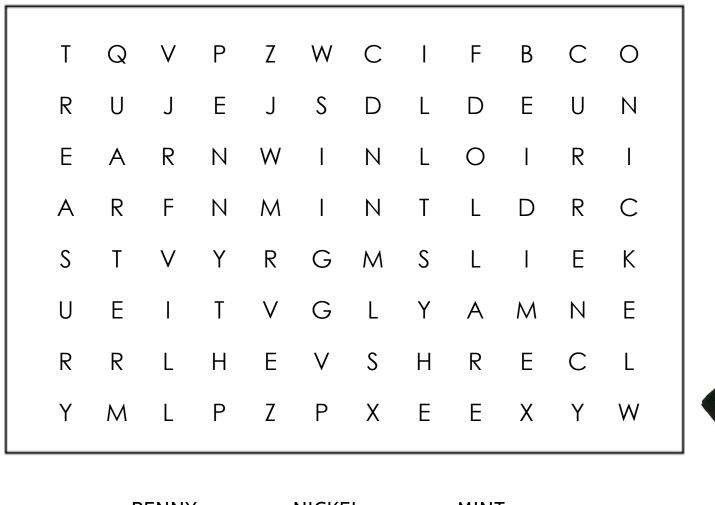
#### **MATCH GAME**

Draw a line from the word to the matching coin. Next to each coin, write how much it's worth.



## **WORD SEARCH**

Find and circle the words below. They will be either horizontal or vertical. How many can you find?



PENNY	NICKEL	MINT
DOLLAR	QUARTER	TREASURY
DIME	CURRENCY	





## **COIN RUBBING**

- 1. Collect different types of U.S. coins.
- 2. Place the coin under a sheet of white paper.
- 3. Using a colored pencil or crayon, gently rub the colored tip over the coin until the coin design appears on the paper.
- 4. Use different colors for different coins.
- 5. Fill the sheet with different coin rubbings.
- 6. After the sheet is filled, place the coins next to the sheet. Match the actual coin to the correct impression.



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# **COIN SCAVENGER HUNT**

Using coins you find around your house, see if you can find the following coins:

- A coin that features a U.S. president
- A coin that shows an animal
- A coin that shows a building
- A coin that was made the year you were born
- A coin from the U.S. state or territory where you currently live
- A coin that features a national park or historical site
- A coin that shows a flag
- A coin that has either a "D" or "P" mint mark
- A coin that shows a plant
- A coin that lists two (2) different years (example: 1776-1976)
- A coin that was made this year



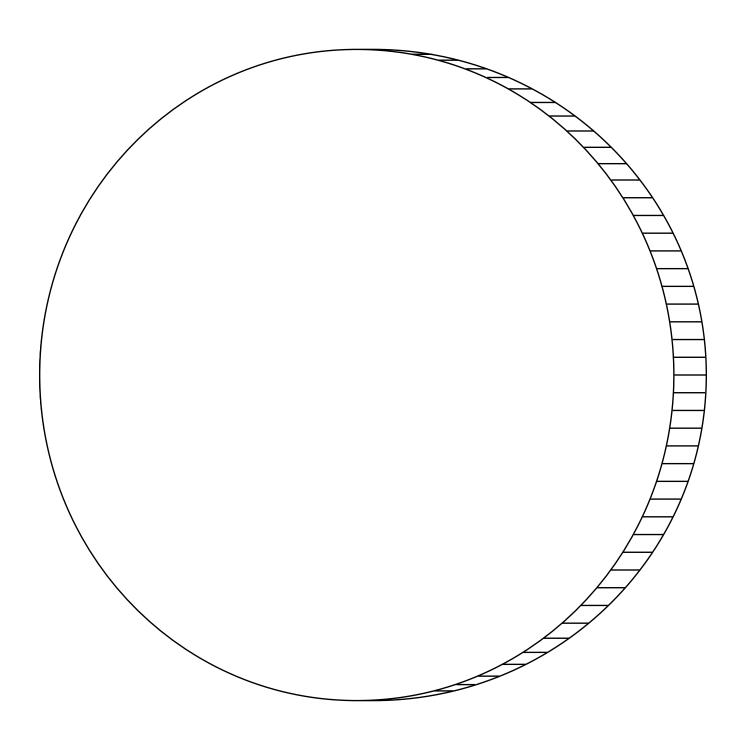
#### **ADDITIONAL QUESTIONS**

- What is the oldest coin you can find?
- Which coin is the most unique? Why?
- Which design is your favorite? Why?

Source: www.usmint.gov/learn/kids/resources/coin-activities/coin-scavenger-hunt

## **DESIGN YOUR OWN COIN**

What would you put on a coin? Draw your design using the template below.



### **MONEY MATH**

2 DOLLARS = \_\_\_\_ Quarters 1 DOLLAR = \_\_\_\_ Dimes 1 QUARTER = \_\_\_\_ Nickels 2 QUARTERS = \_\_\_\_ Dimes 3 DIMES = \_\_\_\_ Nickels 1 NICKEL = \_\_\_\_ Pennies

Luis has three nickels and a dime. How much money does Luis have?

Mary has fifty cents. Her sister gives her three quarters. How much money does Mary have?

Trevor has a dollar. He spends sixty cents. How much money does Trevor have?

